

SOURCES:

<https://doi.org/10.1523/JNEUROSCI.0675-19.2019>

<https://api.semanticscholar.org/CorpusID:145348534>

<http://eric.ed.gov/PDFS/ED253865.pdf>

<https://learningally.org/Blog/audiobooks-arent-cheatinglets-talk-equality-vs-equity-and-bust-this-myth>

<http://www.ala.org/aboutala/offices/resources/authenticlistening>



Sound Learning



Audio Publishers Association